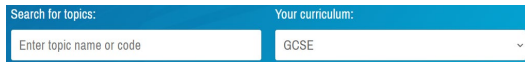


| CORE Subjects | Lesson and Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Notes / Extension Task                                                                                                                                                                                                                                                                |
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| ENGLISH       | <p><b>GCSE English Language Paper 1 Reading Section</b></p> <p>Lesson 3: Introducing a character<br/> <a href="#">3. Introducing a character.pptx</a></p> <p>Lesson 4: Tension<br/> <a href="#">4. Tension.pptx</a></p> <p>Lesson 5: Ending a narrative<br/> <a href="#">5. Ending a narrative.pptx</a></p> <p>Lesson 6: New prompt / practice<br/> <a href="#">6. IP New prompt.pptx</a></p> <p><b>Unit: A Christmas Carol</b></p> <p>1) Lesson 1: Context<br/> <a href="#">1. Intro to ACC Context (4).pptx</a></p> <p>2) Lesson 2: Scrooge<br/> <a href="#">2. The construction of Scrooge (2).pptx</a></p> <p>3) Lesson 3: Poverty<br/> <a href="#">3. Poverty in Stave 1 (2).pptx</a></p> <p>4) Lesson 4: Jacob Marley Ghsot<br/> <a href="#">4. Marley's Ghost (4).pptx</a></p> <p>5) Lesson 5: Ghost of Christmas Past<br/> <a href="#">5. The Ghost of Christmas Past (3).pptx</a></p> | <p><a href="#">Lesson 1-5 Insert (1).pdf</a></p> <p><a href="#">Lesson 6 Insert (1).pdf</a></p> <p>Complete next tasks in the homework booklet</p> <p>Summarise what Dickens is trying to teach the audience through each character. Consider what lessons we are meant to learn.</p> |

| CORE Subjects                                | Lesson and Resources                                                                                                                                                                                                                                                 | Notes / Extension Task                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>MATHS<br/>HIGHER<br/>(Sets 1 &amp; 2)</b> | <u>Lesson 1</u><br>Density <b>Sparx: U910</b><br>Complete the questions at all levels.<br>When finished, follow this link and answer the questions<br>Click the tick at the bottom to see the solutions<br><a href="#">Density</a>                                   | <u>Notes:</u><br>Where relevant, find the Sparx Task by clicking on Independent Learning:<br><br>And then search for the relevant task in the Search bar:<br><br>Use the videos for support as you answer the questions.<br><u>Extension Tasks:</u><br>Go to:<br><a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a><br>Search for 'Change the subject of a formula'<br>Answer the GCSE exam questions<br>Check your answers using the markscheme |
|                                              | <u>Lesson 2</u><br>Pressure <b>Sparx: U527</b><br>Complete the questions at all levels.<br>When finished, follow this link and answer the questions<br><a href="#">Pressure</a>                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                              | <u>Lesson 3</u><br>Pressure and density mixed <b>Sparx: U842</b><br>Complete the questions at all levels.                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                              | <u>Lesson 4</u><br>Expanding double brackets <b>Sparx: U768</b><br>Complete the questions at all levels.<br>When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions<br><a href="#">Expanding double brackets</a> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| CORE Subjects                                | Lesson and Resources                                                                                                                                                                                                                                                | Notes / Extension Task                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>MATHS<br/>HIGHER<br/>(Sets 1 &amp; 2)</b> | <u>Lesson 5</u><br>Plotting quadratic graphs <b>Sparx: U989</b><br>Complete the questions at all levels.<br>When finished, follow this link, and answer the questions 1-3. Click the tick at the bottom to see the solutions<br><a href="#">Plotting quadratics</a> | <u>Notes:</u><br>Where relevant, find the Sparx Task by clicking on Independent Learning:<br><br>And then search for the relevant task in the Search bar:<br><br>Use the videos for support as you answer the questions.<br><u>Extension Tasks:</u><br>Go to:<br><a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a><br>Search for 'Change the subject of a formula'<br>Answer the GCSE exam questions<br>Check your answers using the markscheme |
|                                              | <u>Lesson 6</u><br>Follow this link and answer the questions 4 -14. Click the tick at the bottom to see the solutions<br><a href="#">Plotting quadratics</a>                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                              | <u>Lesson 7</u><br>Turning points of a quadratic graph <b>Sparx: U769</b><br>Complete the questions at all levels.                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| CORE Subjects                                       | Lesson and Resources                                                                                                                                                                                                                                                 | Notes / Extension Task                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>MATHS<br/>FOUNDATION<br/>(Sets 3, 4 &amp; 5)</b> | <u>Lesson 1</u><br>Density <b>Sparx: U910</b><br>Complete the questions at all levels.<br>When finished, follow this link and answer the questions<br>Click the tick at the bottom to see the solutions<br><a href="#">Density</a>                                   | <u>Notes:</u><br>Where relevant, find the Sparx Task by clicking on Independent Learning:<br><br>And then search for the relevant task in the Search bar:<br><br>Use the videos for support as you answer the questions.<br><u>Extension Tasks:</u><br>Go to:<br><a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a><br>Search for 'Change the subject of a formula'<br>Answer the GCSE exam questions<br>Check your answers using the markscheme |
|                                                     | <u>Lesson 2</u><br>Pressure <b>Sparx: U527</b><br>Complete the questions at all levels.<br>When finished, follow this link and answer the questions<br><a href="#">Pressure</a>                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                     | <u>Lesson 3</u><br>Pressure and density mixed <b>Sparx: U842</b><br>Complete the questions at all levels.                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                     | <u>Lesson 4</u><br>Expanding double brackets <b>Sparx: U768</b><br>Complete the questions at all levels.<br>When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions<br><a href="#">Expanding double brackets</a> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| CORE Subjects                                       | Lesson and Resources                                                                                                                                                                                                                                                    | Notes / Extension Task                                                                                                                                                                                                                                                                                                                  |
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| <b>MATHS<br/>FOUNDATION<br/>(Sets 3, 4 &amp; 5)</b> | <u>Lesson 5</u><br>Plotting quadratic graphs <b>Sparx: U989</b><br>Complete the questions at all levels.<br>When finished, follow this link, and answer the questions 1-3. Click the tick at the bottom to see the solutions<br><br><a href="#">Plotting quadratics</a> | <u>Notes:</u><br>Where relevant, find the Sparx Task by clicking on Independent Learning:<br><br><br>And then search for the relevant task in the Search bar:<br> |
|                                                     | <u>Lesson 6</u><br>Follow this link and answer the questions 4 -14. Click the tick at the bottom to see the solutions<br><a href="#">Plotting quadratics</a>                                                                                                            | Use the videos for support as you answer the questions.<br><br><u>Extension Tasks:</u><br>Go to:<br><a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a><br>Search for 'Change the subject of a formula'<br>Answer the GCSE exam questions<br>Check your answers using the markscheme                                        |
|                                                     | <u>Lesson 7</u><br>Turning points of a quadratic graph <b>Sparx: U769</b><br>Complete the questions at all levels.                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                         |

| CORE Subjects | Lesson and Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Notes / Extension Task                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SCIENCE       | <p>KS4&gt; select for correct tier Higher or foundation Chemistry</p> <p>Lesson 1: Polymers<br/> <a href="https://continuityoak.org.uk/lessons">https://continuityoak.org.uk/lessons</a></p> <p>Lesson 2: Solids liquids and gases<br/> <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: KS 4 &gt;select for tier&gt; Physics &gt; Energy &gt; Energy Transfers<br/> <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: The kinetic energy store<br/> <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: The gravitational potential store<br/> <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 6: The elastic potential store<br/> <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 7: Conservation of energy<br/> <a href="#">Curriculum - Curriculum</a></p> | <p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u><br/>           Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1384 451 1491 533"> <p>Independent Learning</p> </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1384 587 1939 651"> <p>Search for topics: <input type="text" value="Enter topic name or code"/> Your curriculum: <input type="text" value="Key Stage 3"/></p> </div> |

| Foundation Subject | Lesson and Resources                                                                                                                                                                                                                                                                                               | Notes / Extension Task |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| ART                | Check Arbor. All work and resources are available there. Complete any tasks that you are missing or need to catch up on.                                                                                                                                                                                           |                        |
| BUSINESS STUDIES   | <a href="#">07. Adding Value - 2026.pptx</a>                                                                                                                                                                                                                                                                       |                        |
| COMPUTER SCIENCE   | <u>Lesson 1</u><br>Go to bbc bitesize ( <a href="#">Representation of data - Binary and data representation - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize</a> ).<br>Read through the pages on “Binary and denary”, “Binary shift”, “Binary addition” and “Binary shift and negative numbers” |                        |
|                    | <u>Lesson 2</u><br>Go to Smart revise change the filter to 2.1<br>Go though using the multiple quiz, terms and advanced section answering questions on the topics from Lesson 1                                                                                                                                    |                        |
|                    | <u>Lesson 3</u><br>Go to Mission encode and start mission 3 ( <a href="#">Python Level 3   Mission Encodeable</a> )                                                                                                                                                                                                |                        |
|                    | <u>Lesson 4</u><br>Go to Mission encode and complete mission 3 ( <a href="#">Python Level 3   Mission Encodeable</a> )                                                                                                                                                                                             |                        |

| Foundation Subject | Lesson and Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Notes / Extension Task |
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| DRAMA              | Reread the final three scenes of Find Me.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |
| DT – FOOD          | <p><b>Lesson 1</b> - Read the information about food science with carbohydrates and answer the quiz questions attached – screenshot your work and send to your teacher.<br/> <a href="#">Student Shared Drive - 17. Food science Carbohydrates.pdf - tiles</a><br/> <a href="#">Quiz - food science carbohydrates.docx</a></p> <p><b>Lesson 2</b> - Try making one of the following at home and email a picture to your teacher: <a href="#">Student Shared Drive - Tray bake ingredients.pdf - tiles</a><br/> OR<br/> Make a poster showing all the separate ingredients – research and label the function of each ingredient nutritionally and scientifically.</p> <p><b>Lesson 3</b> - Read the information about sensory evaluation and answer the quiz questions attached – screenshot your work and send to your teacher.<br/> <a href="#">Student Shared Drive - 30. Sensory evaluation.pdf - tiles</a><br/> <a href="#">Quiz - Sensory evaluation.docx</a></p> <p><b>Lesson 4</b> - Read the information about food science with carbohydrates and answer the quiz questions attached – screenshot your work and send to your teacher.<br/> <a href="#">Student Shared Drive - 17. Food science Carbohydrates.pdf - tiles</a><br/> <a href="#">Quiz - food science carbohydrates.docx</a></p> |                        |

| Foundation Subject             | Lesson and Resources | Notes / Extension Task |
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| DESIGN TECHNOLOGY<br>(TIMBERS) |                      |                        |
|                                |                      |                        |
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| Foundation Subject | Lesson and Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Notes / Extension Task |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| DT - TEXTILES      | <p><b>Lesson 1</b> - Textiles – from fibre to fabrics<br/>           Use the link to bitesize<br/> <a href="#">Use of material properties in commercial products - Textile-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize</a><br/>           Use the link to a quiz<br/> <a href="#">Use of material properties in commercial products.docx</a><br/>           Save and share your work with your teacher</p> <p><b>Lesson 2</b> - Textiles based materials<br/>           Use the link to bitesize, watch the video and read the text.<br/> <a href="#">Scales of production - Textile-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize</a><br/>           Use the link to a quiz<br/> <a href="#">Scales of production.docx</a><br/>           Save and share your work with your teacher</p> <p><b>Lesson 3</b> - Textiles based materials<br/>           Use the link to bitesize, watch the video and read the text.<br/> <a href="#">Accuracy and quality control - Textile-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize</a><br/>           Use the link to a quiz<br/> <a href="#">Accuracy.docx</a><br/>           Save and share your work with your teacher</p> <p><b>Lesson 4</b> - Textiles tools and equipment<br/>           Use the link to bitesize, watch the video and read the text.<br/> <a href="#">Commercial processes - Textile-based materials - AQA - GCSE Design and Technology Revision - AQA - BBC Bitesize</a><br/>           Use the link to a quiz<br/> <a href="#">Commercial Processes.docx</a><br/>           Save and share your work with your teacher</p> |                        |

| Foundation Subject | Lesson and Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Notes / Extension Task |
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| FRENCH             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |
| GEOGRAPHY          | <p><b>Monday 19 October</b><br/> L9 - Hazards associated with TS &amp; country vulnerability<br/> <a href="#">Specific GCSE resource – hazards associated with ts</a><br/> CGP Edexcel B: Climate &amp; Tropical Cyclones – pp. 10–12<br/> <a href="#">SENECA Edexcel B – matching topic</a></p> <p>L10 - Country vulnerability; preparation; response<br/> <a href="#">Specific GCSE resource – country vulnerability</a><br/> CGP Edexcel B: Climate &amp; Tropical Cyclones – pp. 10–12<br/> <a href="#">SENECA Edexcel B – matching topic</a></p> <p><b>Monday 2 November</b><br/> L11 - Cyclone Nargis case study<br/> <a href="#">Specific GCSE resource – cyclone nargis</a><br/> <a href="#">SENECA Edexcel B – matching topic</a></p> <p>L12 - Hurricane Katrina case study<br/> <a href="#">Continuity Oak – hurricane katrina</a><br/> <a href="#">Specific GCSE resource – hurricane katrina</a><br/> CGP Edexcel B: Climate &amp; Tropical Cyclones – pp. 10–12<br/> <a href="#">SENECA Edexcel B – matching topic</a></p> |                        |

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 19 OCTOBER TO FRIDAY 6 NOVEMBER 2026

| Foundation Subject                        | Lesson and Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Notes / Extension Task                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>HEALTH &amp; SOCIAL CARE</b>           | <a href="#">Lesson 5 - Physical development in adolescence.pptx</a><br><a href="#">Lesson 6 - Physical development in early adulthood.pptx</a><br><a href="#">Lesson 7 - Physical Development in Middle and Later Adulthood.pptx</a><br><a href="#">Lesson 11 - Intellectual Development in Infancy.pptx</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>HISTORY</b>                            | Industrial medicine - See Arbor for resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>MUSIC</b>                              | <p><b>w/c 19.10.26</b> Introduction to performance: Instrument specific techniques<br/> <a href="https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/performance-and-instrument-focus-knowing-your-instrument/lessons/instrument-specific-techniques">https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/performance-and-instrument-focus-knowing-your-instrument/lessons/instrument-specific-techniques</a></p> <p><b>w/c 02.11.26</b> Developing understanding of pop music: rock, blues and rock 'n' roll: The origins of rock: blues into rock 'n' roll<br/> <a href="https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/rock-anthems/lessons/the-origins-of-rock-blues-into-rock-n-roll?sid-77193e=QuP67chGcn&amp;sm=1&amp;src=4">https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/rock-anthems/lessons/the-origins-of-rock-blues-into-rock-n-roll?sid-77193e=QuP67chGcn&amp;sm=1&amp;src=4</a></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>PHYSICAL EDUCATION BTEC &amp; GCSE</b> | Teachers will email specific students missing from their class or email your teacher for guidance. Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Email addresses are below for ease.</p> <p>YEAR 10 GCSE Mrs Lovelock<br/> <a href="mailto:Jennifer.Lovelock@theregisschool.co.uk">Jennifer.Lovelock@theregisschool.co.uk</a> or Miss Parker<br/> <a href="mailto:Jessica.Parker@theregisschool.co.uk">Jessica.Parker@theregisschool.co.uk</a></p> <p>YEAR 11 GCSE Mr Thompson<br/> <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a></p> <p>YEAR 10 BTEC Miss Marden<br/> <a href="mailto:Hattie.Marden@theregisschool.co.uk">Hattie.Marden@theregisschool.co.uk</a> or Mr Bernard<br/> <a href="mailto:George.Bernard@theregisschool.co.uk">George.Bernard@theregisschool.co.uk</a></p> <p>YEAR 11 BTEC Miss Parker<br/> <a href="mailto:Jessica.Parker@theregisschool.co.uk">Jessica.Parker@theregisschool.co.uk</a> or Mr Mott<br/> <a href="mailto:Harrison.Mott@theregisschool.co.uk">Harrison.Mott@theregisschool.co.uk</a></p> |

| Foundation Subject       | Lesson and Resources                                                                                                                                                                                                                                                                                          | Notes / Extension Task                                                                                                                                                                                         |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PSYCHOLOGY</b>        | Application Of Moral Development<br><br>Find the powerpoint on the shared area and attempt the 9 mark question follow the exam technique shown in the powerpoint                                                                                                                                              | Powerpoint for lesson can be found on student shared drive<br>Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Development                                                                 |
|                          | Revision<br><br>Complete revision for the topic of development                                                                                                                                                                                                                                                | Powerpoint for lesson can be found on student shared drive<br>Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Development                                                                 |
|                          | End of Topic Test<br><br>Complete the end of topic test or complete more revision for the topic of development                                                                                                                                                                                                | Powerpoint for lesson can be found on student shared drive<br>Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Development                                                                 |
|                          | Memory – Multi Store Model Of Memory<br>Research and define the terms:<br>Attention / Sensory Memory / Short Term Memory / Long Term Memory / Rehearsal / Encoding / Retrieval<br>Be able to identify the duration and capacity of short term memory                                                          | Powerpoint for lesson can be found on student shared drive<br>Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Memory                                                                      |
| <b>RELIGIOUS STUDIES</b> | Theme B: Religion and Life<br><br><a href="https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-gcse-aqa/units/religion-and-life/lessons">https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-gcse-aqa/units/religion-and-life/lessons</a> | Notes:<br>1. Theme B: Religion and Life is our current unit. Follow the link and complete any topics that you have missed.<br><br>Extension task: Create a ten question quiz about Theme B: Religion and Life. |
| <b>SPANISH</b>           |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                |